

# Qualified Teacher of the Deaf / Trainee Teacher of the Deaf

Salary: M6 to Upper 3 - £43,607 to £49,084 per annum, pro rata

Salary may also attract MPS, UPS, TLR and SEN Points - depending on qualifications and experience

Hours per week: 0.6 FTE - 3 days a week

Portsmouth City Council is committed to safeguarding and promoting the welfare of children, and young people, and expects all staff and volunteers to share this commitment.

DBS Disclosure at Enhanced level will be required prior to any offer of employment and this post is exempt from the Rehabilitation of Offenders Act 1974.

Every post is subject to PCC and Portsmouth Safeguarding Children's Board safer recruitment procedures.

# We invite applications for Qualified Teacher of the Deaf

We also invite applicants who are Qualified Teachers and who are willing to train as a Teacher of the Deaf funded by Portsmouth City Council. Successful candidates will be required to sign a formal training contract to confirm their acceptance of the conditions.

As a Specialist Teacher Adviser/Teacher of the Deaf you would be part of the Vision and Hearing Team, which is based in the Civic Offices in the city centre and is a successful Team within the Inclusion Service.

## The Vision and Hearing Team

#### Who are we?

The Vision and Hearing Team is a highly regarded needs led Team within the Inclusion Service which is an integral part of the Education Department. The team comprises of Specialist Teacher Advisers (vision and hearing), Higher Level Teaching Assistant, Digital Accessibility, a Habilitation Specialist for visually impaired pupils, and Communication Support Workers for deaf pupils. We are a supportive, enthusiastic, and experienced team who are looking forward to welcoming a new member of staff to our team to fulfil an additional Specialist Teacher Adviser post for Visual Impairment.

As a service we take pride in our work by valuing others, focusing on what's important so that we make a real and positive difference. Our values are outlined in our Ways of Working and our Guiding Principles and if they reflect how you are and how you work then this could be the role that meets your expectations.

### What do you do/are your objectives?



Portsmouth Vision and Hearing Team provides support to children and young people, at home, in pre-schools, schools and colleges and internships, whose sensory impairment has an effect on education, mobility and the ability to live independently.

Our aim is to maximise the educational opportunities for every individual child and young person, working in partnership with parents and carers, teachers and colleagues in other agencies so that the Children and Young People can achieve their social, emotional and educational potential.

#### What is the role?

## The post will include:

- To identify and assess the needs of deaf children and young people (0-25) in conjunction with other professionals, teachers and parents and in line with the SEND Code of Practice
- To provide advice and support to teachers and teaching assistants of deaf pre-school children and pupils with a hearing impairment.
- To provide direct intervention/specialist teaching to deaf pre-school children and pupils as required
- To monitor the progress of deaf children.
- To liaise with colleagues from health, social services and voluntary bodies over the needs of deaf children.
- To liaise with parents over the educational needs and progress of deaf pupils.
- To advise the LA on independent, non-maintained and other LA provision within their area of specialism.
- To provide training to teachers, teaching assistants and setting staff.
- To attend meetings for the exchange of professional information, including statutory review meeting concerning pupils and multi-agency meetings (Single assessment framework, CIN meetings CP conferences)
- To help maintain a specialist equipment library of resources for loan to schools where a deaf pupil is placed.
- Advice and support for communicators working with deaf pupils.
- To participate in activities which support the personal and professional development of the team.
- Some flexible working to cover holiday periods (on call) with prior agreement with team leader.
- You may be asked to make ear mould impressions if you have the with appropriate qualifications and experience, following Portsmouth Protocols and Policy for making Ear Mould impressions.



- Under the direction of the team leader update service information, literature and handouts, for parents and teachers etc.
- To liaise with statutory and voluntary bodies, under the direction of the team leader.
- Contribute to the development and communication of City policies, under the direction of the team leader.

## Who is the person?

#### You need to:

Have an in-depth knowledge of the research, strategies and technologies used to remove barriers to learning for deaf babies, children and young people is essential, therefore you will hold the Mandatory Qualification, Teacher of the Deaf/QTHI. Knowledge of British Sign Language.

You should have successful experience of teaching in an educational setting, experience of working with families, and experience of multi-agency working. You will manage a personal caseload including both advisory and direct teaching support for deaf children and young people across Key Stages. You should have experience of delivering individual and whole school training in a range of settings. It is highly desirable that the candidate has high levels of skill and confidence in using technology and equipment that supports access for deaf children and young people. This role offers a varied experience and would suit someone who is enthusiastic, flexible, and able to work in a variety of settings, as part of a Service and multi-disciplinary team.

An in-depth knowledge of the requirements for safeguarding and child protection, strategies is essential as well as knowledge of current SEND policy and practice, especially as it affects teaching and learning within provision for the sensory impaired.

You must hold a current driver's license and have access to a car. An essential car user parking permit and a mileage allowance is available.

This post is subject to a satisfactory Enhanced Criminal Records Bureau check and is exempt from the Rehabilitation of Offenders Act 1974.

#### **Trainee Teacher of the Deaf**

- Qualified Teacher Status (QTS): You must hold a recognised teaching qualification.
- You will need demonstrable extensive experience of working with children or young people in an educational setting, including CYP with special educational needs .
- Working with families and experience of multi-agency working.
- Commitment to further study: A willingness to undertake and successfully complete the Mandatory Qualification Teacher of the Deaf is essential.
- A good understanding of the principles and practices of Special Educational Needs and Disability is crucial.
- Experience working with deaf children or young people.
- Experience of delivering training.
- Excellent personal organisation and time management skills



- Use flexible working procedures to maximise efficiency in working
- A commitment to achieving the best outcomes for deaf children and young people.
- Have the ability to work individually and as part of a team (these are equally important in this role).
- Have an insight into your own behaviour and the ability to reflect on practice (in individual and group situations with clients and colleagues).
- Be able to demonstrate effective oral and written communication skills

As a Specialist Teacher Adviser/Teacher of the Deaf you would be part of the Vision and Hearing Team. You will report to the Vision and Hearing Team Leader.

# **Additional information:**

If you have any questions, or would like an informal discussion about the role, please call Marie Lloyd 02392 688612 or e mail marie.lloyd@portsmouthcc.gov.uk